

## Mountain Home District #193

Elmore County

140 N 3rd E, PO Box 1390, Mountain Home, ID 83647

Phone: (208) 587-2580 Fax: (208) 587-9896

Dr. Jerril D. LeFevre, Superintendent

### District Characteristics 2001-02

Fall Enrollment .....	4,538	Special Education:	
Average Daily Attendance.....	4,225	Special Education Students.....	753
State Ranking Per ADA.....	13	Gifted and Talented Students.....	83
Number of Schools (sites):		Number of LEP Students**.....	313
Elementary.....	7	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	2,344
Number of Accredited Schools:		Free and Reduced Meals.....	1,570
Approved.....	10	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	1,794
High School Diplomas Regular.....	249	Contracted Operation	
Other Completions* .....	2		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

The focus of the 2001-2002 school year was the District's strategic plan, including the mission and vision statements, goals, and the roadmap for implementing the state achievement standards.

The highlight of this school year was a professional, dedicated staff committed to "Improving Student Performance - No Excuses," through the creation of high performing schools. The foundation for this mission was established by the efforts of staff in aligning all facets of the curriculum with the state achievement standards. Curriculum maps were developed and published. District-wide grade level and program meetings were held to facilitate the horizontal and vertical alignment of curriculum. Training was conducted in alternate forms of student assessment. Data was compiled regarding student progress and achievement. The reading program at the middle level was redesigned for implementation during the next school year. Strategies to make instructional leadership and supervision a focal point for the coming school year were developed.

### Progress Towards Meeting District Goals

#### 2001-02 Goals

#### Progress

Design curriculum to maximize student learning.

Alignment of written, taught, tested, graded, and reported curriculum completed and ready for review and increased implementation. Data collected indicates steady growth in student achievement in reading. Other areas needing increased attention have been identified. Language Arts curriculum developed and adopted. Math, science and social studies curriculum to be completed during 2002-03 SY.

Enhance student achievement through strengthened communications within the school district community.

Kindergarten readiness fairs held. Parents trained and informed of expectations of students entering public schools. Communications with parents and patrons increased in both variety and frequency. District website continually expanded and improved. Communication with staff enhanced through use of district intranet. Instructional leadership training completed. Administrators and District Improvement Team developed differentiated staff supervision plan designed to enhance instructional effectiveness.

Reinforce student learning through secure and violence-free schools.

School Safety and Discipline Policy revised. Emergency Management Plan reinforced through continued implementation and training. Monitored security systems were added to three school buildings.

Support student achievement through facilities and grounds that are contemporary, safe and orderly.

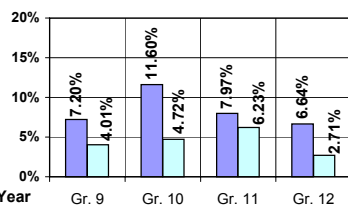
100% of State Safety Facilities Inspection Report non-conformance issues addressed. Policies and procedures for the control and use of dangerous and hazardous materials adopted. 5-year energy conservation plan in developmental stage. Extensive building and site renovation projects in progress during summer break.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	41.96%	38.45%	80.41%
Black	2.06%	2.17%	4.23%
Hispanic	6.51%	5.64%	12.15%
Nat. Amer.	0.18%	0.18%	0.36%
Asian	1.64%	1.21%	2.85%
Total	52.35%	47.65%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	25	45	24	14
01-02	13	18	19	7

## Financial Information 2001-02

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,038,172	9.01%	\$3,535,326	12.44%
Other Sources	253,304	1.12%	1,066,276	3.75%
State	16,998,363	75.17%	17,603,777	61.93%
Federal	3,323,172	14.70%	6,218,537	21.88%
<b>Total</b>	<b>\$22,613,011</b>	<b>100.00%</b>	<b>\$28,423,916</b>	<b>100.00%</b>

### Supplemental Information

Property Tax Replacement.....	\$585,375
Lottery Revenues.....	\$140,232
Technology Grant.....	\$161,770

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$14,459,339	62.11%		
M & O Support Services	8,778,903	37.71%		
M & O Other	41,037	0.18%		
<b>Total M &amp; O</b>	<b>\$23,279,279</b>	<b>100.00%</b>	<b>\$5,510</b>	<b>73</b>
<b>Total All Funds</b>	<b>\$29,082,320</b>	<b>100.00%</b>	<b>\$6,883</b>	<b>88</b>

Tax Levies 9-1-2001	Total	Per ADA	Rank
Property Market Values	\$599,293,663	\$141,845	101
Total General M & O Levies	0.002840224		46
Total District Levies	0.005961973		46

## Staff Data 2001-02

### District Personnel:

	FTE	ADA To FTE
Elementary Teachers	133.50	18
Secondary Teachers	115.00	16
Administrators	25.70	164
Other Certified Staff	26.30	161
Total Certified Staff	300.50	14
Total Non-Certified Staff	151.50	28

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,000
Highest Salary on Schedule	\$52,987
Average Elementary Teacher's Salary	\$38,517 39
Average Secondary Teacher's Salary	\$39,179 26
Superintendent's Salary	\$101,689 7

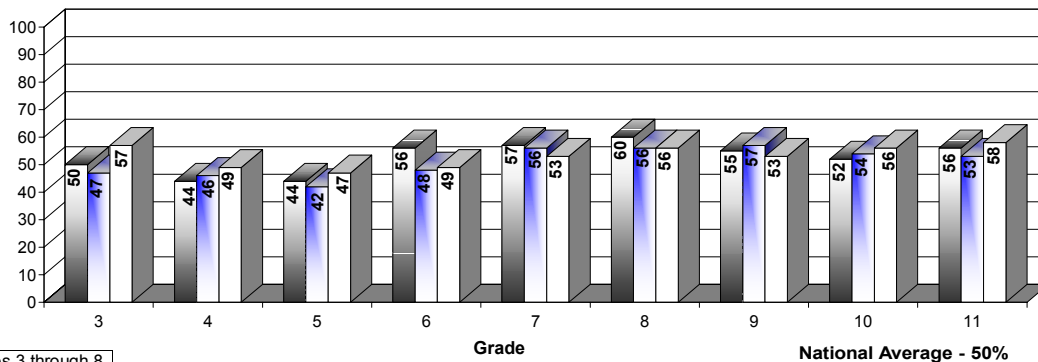
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 2001-02

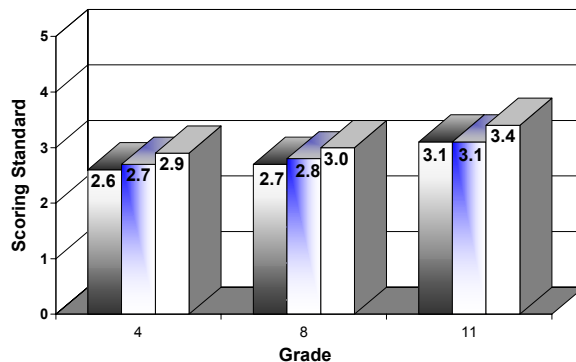
### Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



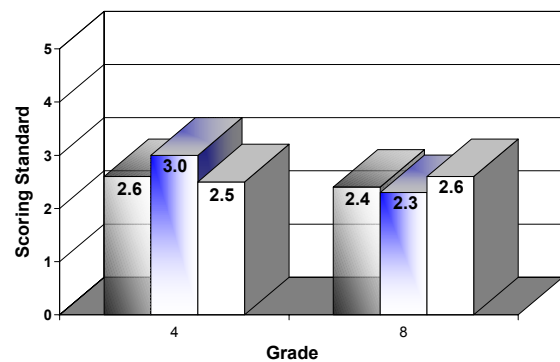
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal